


























Name: _____





Appendix A

Date: _____

Survey

1. How do feel about _____ ?

	Math				
	Reading				
	Social Studies				
	Writing				
	Science				

			
I like it all the time!	I like it most of the time.	I like it a little bit.	Do we have to do this?

2. Where do you feel the most comfortable and safe? Why does it make you feel comfortable and safe?

3. Do you like school?



Yes





Sometimes
When?



No

4. What do you like and not like about school? When do you like/not like school?
Why?

	
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5. When your mind wanders in class, what do you think about?

6. How comfortable do you feel sharing when you want to change something in class?

1

We can't share!
The teacher only decides this.



2

We can share our ideas, but the teacher has the final say.



3

We share our ideas and the teacher decides with us.



4

We share our ideas and have final say.



7. How comfortable do you feel sharing when you want to change something in class?

- Telling a partner what you think?



I really like doing this.

I'm okay doing this sometimes.

I don't like doing this.



- Telling the class what you think



I really like doing this.

I'm okay doing this sometimes.

I don't like doing this.



- Writing what you think



I really like doing this.

I'm okay doing this sometimes.

I don't like doing this.



- A different way:

Curiosity Wall

Due to the various writing abilities of my first graders, we continued the more open-ended questions for the preliminary survey as a whole class discussion. We collected our data on our curiosity wall for the following survey questions:

1. **What are you curious about?**
2. **What are you an expert at?**
3. **How do you like to find the answers to what you wonder about? (i.e. read books, work alone/partners/whole class, use the internet, go out into the world to find the answers, other ideas)**

Focus Group Interview

1. What would you like to learn more about?
2. Tell us about a time when you felt proud of what you learned or did in class?
3. Tell me about a time when you felt that what you said and thought was important?
4. What is something in class that you would like to get better at doing? What do you think will help you get better at reaching this learning goal (i.e. your role, friends in class, teacher, and parents helping you)?
5. What would our day look like (i.e. how we use the room and our school, how we work alone or with others, how you want me to work with you) so that you would love to come to school each day and you could get better at learning something?
6. What things do we do in class that make you feel safe and enjoy coming to school each day? Why?
7. What things do we do in class that makes you feel unsafe and not want to come to school each day? Why? What do you think we should do to make our classroom more safe for you and fun to learn?

Andy responded with the following on the initial survey:

- How do you feel about...
 - Math: I like it all the time!
 - Reading: I like it most of the time.
 - Writing: Do we have to do this?
 - Science: I like it all the time!
- Where do you feel the most comfortable and safe? Why does it make you feel comfortable and safe?
 - My backyard because I run, plant flowers and rosemary.
- Do you like school?
 - Sometimes
- What do you like about school?
 - Computers, Legos at recess, reading books in the library
- What do you not like about school?
 - When somebody is bothering me like saying lots of things and I can't concentrate.
- When your mind wanders in class, what do you think about?
 - Selling things and making money. Gems and rubies.
- How comfortable do you feel sharing when you want to change something in class?
 - We share our ideas and have final say.
 - I really like telling a partner what I think.
 - I really like telling the class what I think.
 - I'm okay with writing what I think.

Anna responded with the following on the initial survey:

- How do you feel about...
 - Math: I like it all the time!
 - Reading: Do we have to do this?
 - Writing: Do we have to do this?
 - Science: I like it all the time!
- Where do you feel the most comfortable and safe? Why does it make you feel comfortable and safe?
 - My house and bed.
- Do you like school?
 - No
- What do you like about school?

- Playing with finger puppets at center time.
- What do you not like about school?
 - Writing
- When your mind wanders in class, what do you think about?
 - Bugs
- How comfortable do you feel sharing when you want to change something in class?
 - We share our ideas and the teacher decides with us.
 - I really like telling a partner what I think.
 - I don't like telling the class what I think.
 - I don't like writing what I think.

Charlie responded with the following on the initial survey:

- How do you feel about...
 - Math: I like it all the time!
 - Reading: I like it most of the time.
 - Writing: I like it most of the time
 - Science: I like it most of the time
- Where do you feel the most comfortable and safe? Why does it make you feel comfortable and safe?
 - Our classroom mailbox area because we can get our own papers.
- Do you like school?
 - Yes
- What do you like about school?
 - Lining up at recess and lunch
- What do you not like about school?
 - None
- When your mind wanders in class, what do you think about?
 - Didn't have a response.
- How comfortable do you feel sharing when you want to change something in class?
 - We share our ideas and the teacher decides with us.
 - I really like telling a partner what I think.
 - I don't like telling the class what I think.
 - I don't like writing what I think.

Abbey responded with the following on the initial survey:

- How do you feel about...
 - Math: I like it all the time!

- Reading: I like it all the time!
 - Writing: I like it all the time!
 - Science: I like it all the time!
- Where do you feel the most comfortable and safe? Why does it make you feel comfortable and safe?
 - P.E because it's soothing and it keeps me strong.
- Do you like school?
 - Yes
- What do you like about school?
 - Mrs. Han
- What do you not like about school?
 - I like everything!
- When your mind wanders in class, what do you think about?
 - Books, Mrs. Han, Ms. Heffernan, and blood dripping when I get hurt.
- How comfortable do you feel sharing when you want to change something in class?
 - We share our ideas and the teacher decides with us.
 - I really like telling a partner what I think.
 - I really like telling the class what I think.
 - I really like writing what I think.